



**VOTE ANNIKA FOR  
VP EDUCATION**

# MANIFESTO

## ADOPTION OF NEW TECHNOLOGY FOR INCLUSIVITY & ACCESSIBILITY

- Increase utilisation of online learning platforms in lectures to improve student experience and engagement.
- Boost appetite for both e-books and e-lessons which are accessible and cheaper for all.
- Improve QReview uptake throughout every course, ensuring everyone is able to keep up to date.
- Ensure training is available for increasing proficiency in workplace-relevant professional software.
- Develop the QMUL phone app for easier and intuitive user experience using student-led initiatives.

## IMPROVEMENT OF EDUCATION

- Initiatives to encourage better relationship and engagement between students and faculty members.
- Increased support for course representatives and faculty reps, especially in garnering feedback from cohorts and actioning them.
- More opportunities for course and faculty reps to facilitate conversations with the library regarding course-relevant training or requests for required textbooks.
- Implement strategies to address factors affecting BME attainment gap and retention rate.

## INCREASED GRADUATE EMPLOYABILITY

- Employability often subject-focused, more support for students who want careers outside of their degree.
- Business & global acumen training - more real life content within all curriculums as well as internships in relevant departments.
- More student-led campus projects to foster creativity and innovative thinking.
- Initiate more alumni programmes to encourage networking and mentoring, creating long-lasting professional connections.

## SUPPORT FOR INTERNATIONAL, POSTGRADUATE AND MATURE STUDENTS

- Review extenuating circumstance rules regarding caring responsibilities and long-term conditions such as mental health issues.
- Stronger links with international students by promoting exchange programs, buddy schemes and pen-pals between campuses.
- Incentivise societies to have more diverse members by awarding societies for increasing mature/postgrad/international students.

