



Paper title	Vice-President Education's report (November 2019)
Outcome requested	The Board is ask to consider the report
Author	Annika Ramos, Vice-President Education
Sponsor	

Vice-President Education's Report



EQSB – 18th November 2019

Subject level TEF submissions

As part of the TEF submissions that will occur in January, I have been attending the subject level TEF meetings in order to help staff understand the relevant data and how to use it in their narrative. This project continues to be an interesting source of best practices as well as an insight as to where the common oversights are in the TEF submissions. Talhah and I have also contributed towards editing the draft institutional TEF submission in order to reflect current practices.

Student Experience and Learning Resources

Leigh and I emphasised the need for SSO's to be available in the week before and the week after the Christmas breaks in the Library Christmas group – with clear contact details to be released and circulated soon.

With the introduction of Semester based exams, we are extending our Study Well campaign to semester A as well as semester B. We have established a Study well planning group, including stakeholders from the university such as Student Life, Residences, ACS, Library Services and others. Planning is going well as we have been contacting suppliers, collating invoices for potential events and looking at when it is best to schedule them.

The Student Experience Survey recently carried out by the Students' Union asked students at QMUL "Could your educational experience at Queen Mary be more diverse?" We have analysed the findings from the survey and compiled a report, including recommendations for implementation. This will be presented for discussion at EQSB in November.

I have also encouraged the installation of Qreview equipment in Laird Hall in the Whitechapel campus as it is currently being used for teaching without any QReview capabilities. As encouraged by Education Zone, I have begun to research further into the use of captioning on Qreview, which was explored by E-learning previously.

Timetabling

As one of my policy leads is about keeping Fridays 1-2pm free for students, I have been in conversation with academic registrars in timetabling who have agreed to look further into having it as a metric for the next academic year. We are also exploring the ability to indicate on timetables whether a module is lecture captured. This practice is already being done in SMD and have seen positive responses from students, as indicated by officers in Education zone. SMD are also able to view their timetable on personal timetabling apps such as google calendar or apple calendar, this is another functionality which is under discussion with timetabling.

Course Reps and Part-Time Officers

Course rep elections were successful, with most roles being filled through our online system.

Student Partnership Conference was attended by over 120 new course reps and 34 returning reps. Faculty reps also attended and had the chance to meet the student's which they represent. The most popular session was on Negotiation & Persuasion, followed by employability, especially for the senior course reps. The questions asked by the students to the panellists were very insightful and helped to increase visibility of the different support systems we offer to students, from the library to

their advisors. We will be implementing a new reward and recognition scheme for course reps called 'Course Rep of the month'. Course reps can be nominated by peers, fellow course reps or staff to be recognised for going above and beyond in their role. Rewards will be a certificate, a prize and an automatic nomination for the 'Course Rep of the Year' Award at the Education Awards 2020. The Students' Union would appreciate the buy-in from schools in particular when promoting the scheme and encouraging students and staff to nominate outstanding course reps each month.

Monthly drop-ins for course reps to speak to myself have been scheduled in for the first Wednesday every month, from 12-1pm. This was advertised to the course reps during the conference.

As a result of motions passed by Student Council made up of elected part-time officers, I have been leading on policies about updating the ARCS policy regarding illegible handwriting and installing an event's board in the library ground floor for societies.

Graduate Employability

My event on "Your degree doesn't define your career" was attended by over 20 students who came with a variety of challenging but engaging questions for the panellists. Miriam, Mile End Women's Rep, careers and I have been collaborating to organise a careers event centred on under-represented industries.

Careers and IT have agreed to recruit students for a student-led agile development group for the QMUL App, with the recruitment and the project set to happen in semester 2.

Following conversations regarding increasing cultural intelligence and global perspectives within graduates, careers have begun to offer projects briefs with alumni abroad through QConsult.

I have been trialling the new CV critiquing tool being purchased by careers and voicing opinions on suitability of the tools, as well as helping to shape the policy regarding use of the software.

The Future global leader's forum programme has also expressed interest in working with the SU which has resulted in preliminary conversations that any relevant proposals can be brought to the Sticky Campus board for consideration so that student-led co-creation occurs on this strand of the Going for Gold work stream.

Sustainability

As it is a joint priority for the Executive officers, IT have agreed to look into using Ecosia as a search engine on university computer browsers, which plants trees using ad revenues. IT are currently conducting evaluation works on the software, ensuring that it can be successfully deployed en-masse without causing any disruptions.

Annika Ramos

Students' Union Vice-President Education