

All Student Meeting - Agenda

2025/26 Meeting 1 – Monday 17 November, 6pm

1. Welcome and Introduction from the QMSU Chair

2. Report from the Student Representative Committee

An opportunity for students to hear an update from the QMSU Executive Officers and Student Reps on their recent work. You will be invited to ask any questions you have following the update.

For more details about your reps and who they are visit:

Executive Officers: www.qmsu.org/yourvoice/reps/exec

Student Reps: www.qmsu.org/yourvoice/reps/part-time-reps

3. Students' Union Affiliations

Students present at the meeting will be asked to review and approve the Students' Union's affiliations, alongside those held by Clubs and Societies. Details of the affiliations can be found on the All Student Meeting webpage at www.qmsu.org/studentmeeting

4. Motions

The following motions will be discussed with speeches from the proposer, followed by any speeches for or against. Amendments can be submitted in advance of the meeting following the process outlined on the All Student Meeting webpage.

See the next page for how the motions section of the meeting works.

1. [Should QMSU provide a private space where Muslim women who wear the face veil can eat and take breaks comfortably? \(Version 1\)](#)
2. [Should QMSU expand the Multi-Faith Centre's permitted use to include community, religious study, and reflective activities?](#)
3. [Should QMSU establish a dedicated Muslim-only prayer space while maintaining existing multi-faith provision?](#)
4. [Should QMSU release a clear and explicit statement recognising 'The continuing events in the Middle East' as the 'genocide in Gaza carried out by Israel and her American and Middle Eastern allies'?](#)
5. [Should QMSU provide a private space where Muslim women who wear the face veil can eat and take breaks comfortably? \(Version 2\)](#)
6. [Should QMSU ban fossil fuel, mining and arms companies from SU-organised events and campaign for QMUL to adopt an ethical careers policy?](#)
7. [Should QMSU release a clear statement on the crisis in Sudan and provide practical support, updates, and educational resources?](#)
8. [Should the university create short, certified academic skills modules \(e.g., writing, research, presentations\) accessible to all students?](#)

ALL STUDENT MEETING PROCESS

