

Education Board

22nd Feb, 6-7:30pm, MS Teams - Chair: Rob Tucker & Saynab Sharif

Attendance

Present:

- Vikki Barry Brown, Postgraduate Research Representative (HSS) (joint ticket) – [VBB]
- Hussain Ali Abid, Postgraduate Research Representative (S&E) – [HAA]
- Sophie Homb, Postgraduate Taught Representative (HSS) - [SH]
- James Tavner, School of Medical and Dental Sciences Clinical (Medicine) Representative - [JT]
- Samira Rahman, School of Electronic Engineering and Computer Sciences Representative (joint ticket) – [SR]
- George Boulton, School of Languages, Linguistics and Film - [GB]
- Darcey Blackman, School of Engineering and Materials Science Representative (joint ticket) – [DB]
- Rosanna Matthews, School of History Representative (joint ticket) – [RM]
- Sharafina Binti Razin, School of Physics & Astronomy Representative – [SBR]
- Simran Kaur Sanghera, School of Medical and Dental Sciences (Dental) Representative - [SSa]
- Diya Singh, School of Business and Management Representative – [DS]
- Saynab Sharif, Vice President Humanities and Social Sciences – [SSh]
- Bilge Kacmaz, Vice President Science and Engineering – [BK]
- Rob Tucker, Vice President Barts and The London – [RT]

Apologies:

- Alina Liebholz, School of Law Representative (joint ticket) – [AL]
- Rahma Hegy, School of Medical and Dental Sciences Pre-Clinical (Medicine) Representative - [RH]

In attendance:

- Jonathan Otter, Education Coordinator (Students' Union) – [JO]

Agenda item 1 - Welcome and introductions

- Chair opens and welcomes all attendees to the meeting.
- Apologies noted.

Agenda item 2 - Minutes of the previous meeting and matters arising

- Minutes from the previous meeting received no comments.

Agenda item 3 – General Updates from Education Board

- SSh updates on supporting International Foundation Year Students, Library temporary spaces and building developments and the inclusive curriculum case studies.
 - RM has launched a survey for History Students and is going to be collating feedback.
 - BK updates on the PG Funding Project page; addressing PGR issues including improving the PG Hub and 24-hour access; and internship projects within each S&E School.
 - SBR explains the launch of International day of Women and Girls in Science Crossword and has been trying to get responses for Women and Girls in Science profiles and has chaired the school forum.
 - DB draws attention to feedback received, including software licence issues ahead of coursework deadlines. DB has been working to improve relations with foundation year students through delivering a presentation to incoming SEMS students.
 - RT updates on faculty naming and branding work and has been engaging in discussions around gathering the student voice and online exam processes.
 - SSa has been escalating issues and feedback with the Dean and most issues relating to academic issues include course content and exams.
- Chair invites all further officers to update via the Chat function.**
- VBB updates on work being done by PGR HSS Reps including work around ethics for HSS academics, establishing a faculty wide mailing list for direct contact and updates.

Agenda item 4 – Substantive business (Policy).

- No items of substantive business.

Agenda item 5 – Teaching Rooms Technology

- SBR has noted issues with camera quality and some rooms have loud background noise and connectivity issues.
Currently experienced in ENG 209, GO Jones and Steele Lecture Theatre.
- DB has also experienced issues on playback, some rooms suffer from quiet audio and microphones.
- GB highlights a preference for a-synchronous lectures in terms of quality and highlights that often academic staff teaching from home is higher quality than MME.
- GB also raises feedback about the need for student spaces. SSh explains work done by President on student spaces.
- GB also raises issues with Q Review.

Action: Faculty VPs to take forward technology issues with teaching rooms to relevant faculty and school meetings.

- SBR raises issue that 1st years experienced a crash of QM+ during exams and plans to raise issue in next IT Forum. Has also been an issue for other schools including SLLF and IoD.

Agenda item 6 – UCU Strike Action

- SSh invites feedback on the impact of strikes within each school.
- DB provides feedback that SEMS has not been widely affected, but other faculties have been and has noted that on campus engagement has significantly dropped.
- SH highlights issues in HSS and that there is an upcoming petition. SSh asks if this can be forwarded to Executive Officers.

- VBB also highlights experience of PGR students, that there is support from PGRs for the strikes but that there is appreciation for the experience of students.
- GB has appreciated the FAQs page and has shared information booklet with Course Reps. Highlights concerns of joint honours students for dissertations.

Agenda item 7 – Education Awards

- SSh draws attention to the open Education Awards and invites PTOs to take part in shortlisting on 14th March.
- VBB has questions from MJB about whether the shortlisting is student led.

Agenda item 8 – Other Items of Information

- RT highlights that the NSS is currently open for responses and encourages part time officers to respond. Also draws attention to free text sections and response rates.
- Spring Elections are currently running, Candidate debates are taking place on Monday and Friday and that voting will take place next week.

Agenda item 9 – Any Other Business

- SSa highlights issues with computer technology in health trusts and asks for advice. RT advises on next steps.
- GB asks about issues of attendance and engagement and whether other schools have noticed a drop. Also invites suggestions for improving attendance and engagement. SSa has also noted that attendance has dropped, and this has been noted by academic staff.
- SBR and GB discuss attendance issues at School Forums.

Agenda item 10 - Dates and times of next meeting

- All meetings concluded for this academic year.

Voting record:

No Items for voting.

Member	Vote 2:
Total votes:	0 For – 0 Against – 0 Abstain